

OR/MATH 441: Deterministic Operations Research

Spring 2018

Planetary Hall 212

Friday 10:30 am- 1:10 pm

Instructor: Chien-Chung (Edward) Huang

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Office hours: Wednesday 10 am – 11 am, and by appointment; via e-mail at other times

Prerequisites: MATH 203.

Textbook: *Operations Research Applications and Algorithms*, Wayne L. Winston (4th edition)

Software: *MPL*, available from www.maximal-usa.com

Course objectives: The course focuses on modeling, developing, and solving a variety of deterministic optimization problems. Students will gain experience in converting a variety of applied problems to optimization models, representing these models in a sophisticated modeling language, solving these models with a variety of algorithms and software, and interpreting the results using sensitivity analysis and other approaches. All course materials will be posted at Blackboard.

Grading:

20% Homework

20% Midterm exam

20% Computational project

15% In-Class Assignments

25% Final exam

Coursework & Grading Policies

Unless otherwise indicated, you are expected to work individually on homework assignments, projects, and exams. Late submissions are not accepted. You can submit homework directly to me via email at chuang10@gmu.edu.

GMU Email Accounts

Students must use their Mason email accounts to receive important University information, including messages related to this class. See <http://masonlive.gmu.edu> for more information.

Disability Services

If you are a student with a disability and you need academic accommodations, please see me and contact the Office of Disability Services (ODS) at 993-2474. All academic accommodations must be arranged through the ODS. <http://ods.gmu.edu>

University Policies

The University Catalog, <http://catalog.gmu.edu>, is the central resource for university policies affecting student, faculty, and staff conduct in university academic affairs. Other policies are

available at <http://universitypolicy.gmu.edu/>. All members of the university community are responsible for knowing and following established policies.

Tentative Course Schedule

| Date | Topic | Chapters |
|--------|--|-------------------|
| Jan 26 | Introduction; Linear Programming | 1, 3.1-3.2 |
| Feb 2 | Linear Programming | 3.3-3.9 |
| Feb 9 | The Simplex Method | 4.1-4.2, 4.5 |
| Feb 16 | The Simplex Method | 4.6-4.8, 4.12 |
| Feb 23 | Sensitivity Analysis & Duality | 6.1-6.3 |
| Mar 2 | Sensitivity Analysis & Duality | 6.5-6.9 |
| Mar 9 | MPL Formulations | |
| Mar 16 | <u>Spring Break; No Class</u> | |
| Mar 23 | <i>Midterm</i> | |
| Mar 30 | Transportation Problem | 7.1 |
| Apr 6 | Transportation Problem; Networks | 7.2, 8.1-8.2 |
| Apr 13 | Networks; Integer Programming | 8.3, 8.6, 9.1-9.2 |
| Apr 20 | <u>SEOR Senior Design; No Class</u> | |
| Apr 27 | Integer Programming | 9.3, 9.5 |
| May 4 | Integer Programming | 9.7, 11.1-11.3 |
| May 11 | <i>Final Exam (10:30 am – 1:15 pm)</i> | |

Academic Integrity

GMU is an Honor Code university; please see the Office for Academic Integrity for a full description of the code and the honor committee process. The principle of academic integrity is taken very seriously and violations are treated gravely. What does academic integrity mean in this course? Essentially this: when you are responsible for a task, you will perform that task. When you rely on someone else's work in an aspect of the performance of that task, you will give full credit in the proper, accepted form. Another aspect of academic integrity is the free play of ideas. Vigorous discussion and debate are encouraged in this course, with the firm expectation that all aspects of the class will be conducted with civility and respect for differing ideas, perspectives, and traditions. When in doubt (of any kind) please ask for guidance and clarification.