



# SYST 101: Intro to Systems

#### Lecture 7

#### Feb. 10, 2004 C. Wells, SEOR Dept.

Syst 101 - Lec. 7

Spring 2004





#### Announcements

- INCOSE International society of systems engineers. Publishes the journal System Engineering.
  - Student membership forms available in the SEOR Dept. office.





### Announcements 3

 Feb 19, Lecture 10, will be a Laboratory day

- final design and checkout of Project 1

- Mar 2 will be a review day
- Mar 4 will be the Midterm Exam





# Agenda

- Objective for Today
  - Project I Grading Information
  - Pair Wise Comparisons
  - Utility Curves





## Homework Discussion

- Completion of Mindstorm demo?
   Everybody loaded the software?
- Anyone need extra parts?





# Grading of Project 1

- Project demonstration on Feb 25, oral reports on Feb 27
  - Robot performance
  - Oral presentation (and questions)
  - Documentation package
  - Peer evaluations (as a homework assignment
- Relative weights are TBD
- 15 minutes for each team





### Project 1 Test Schedule

3:00	Team 1	3:30	Team 6
3:06	Team 2	3:36	Team 7
3:12	Team 3	3:42	Team 8
3:18	Team 4	3:48	Team 9
3:24	Team 5		





### **Project 1 Oral Presentations**

3:00	Team 1	3:40	Team 6
3:08	Team 2	3:48	Team 7
3:16	Team 3	3:56	Team 8
3:24	Team 4	4:04	Team 9
3:32	Team 5		





## **Robot Performance**

- Accuracy of each circle diameter 30

   (full credit if circle within 6 inches of requested size)
- Repeatability of circle
- On schedule 20

20





# **Oral Presentation**

- Style and level of detail (8 min max)
- Content
  - System engineering approach used
  - Member roles and division of work
  - Design of the robot
    - Architecture
    - Parts count
  - Tests performed on the robot
  - Lessons Learned
    - What to do and not do next time





# **Documentation Package**

- Part of the Lab Notebook
  - Data supporting oral presentation
  - Detailed description of the robot
    - How to build it
    - How to control it
  - Parts count





### Peer evaluations

- Use form on next slide
- Used to determine the relative contribution of each member to the team's progress.
- For each square, ask "did X contribute more to our project than Y?"
- 1=yes, 0=no





### Pair Wise Comparison

YOU	Barney	Fred	Wilma	Jane
Barney		B > F?	B > W?	B > J?
Fred	F>B?		F > W?	F > J?
Wilma	W>B?	W>F?		W > J?
Jane	J>B?	J>F?	J>W?	

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### Filled Evaluation Matrix

YOU	Barney	Fred	Wilma	Jane
Barney		1 (yes)	0 (no)	1
Fred	0		0	1
Wilma	1	1		1
Jane	0	0	0	

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Slide 14





# **Rules for Completing**

• Matrix shows a kind of symmetry about the major diagonal:



• If one entry is 1, the other must be 0. (If A does more than B, then B must have done less than A.





# Member Evaluation

• Total along the rows:

YOU	Barney	Fred	Wilma	Jane	$\Sigma =$
Barney		1 (yes)	0 (no)	1	2
Fred	0		0	1	1
Wilma	1	1		1	3
Jane	0	0	0		0

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# **Scoring Process**

- Each team member will fill out an evaluation sheet.
  - Privately, without consultation
  - I will total the final scores for the group
- Results in relative scoring for each team member.
  - Minimum: 0 points
  - Maximum: (n-1)(n-2) points, where n = number of members in your group.





#### **Utility Curves and Optimization**







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#### Utility Curves and Optimization







# Assignments

- Reading
  - Petroski, To Engineer Is Human
    - Chapter 7, Design as Revision
    - Chapter 8, Accidents Waiting to Happen
- Homework
  - Peer review worksheets (due on Feb. 26 as homework – <u>do not</u> include with the Project Report or in the Lab Notebook)